
Maya Hickmann
CURRICULUM VITAE



Main research themes

My past and ongoing research focuses on oral language use, acquisition, and pathology within a cross-linguistic and interdisciplinary perspective. Main questions include:

- 1) the relationship between structural and functional determinants of acquisition;
 - 2) the autonomous or interactive nature of different components of language and cognition;
 - 3) the relationship between language and cognition in light of linguistic diversity.
- **Language, interaction, and cognition in child development**
 - Pragmatics in child language: deixis, epistemic modality, speech acts, discourse cohesion.
 - Regulatory functions of language in interaction, egocentric speech.
 - **Children's discourse organization**
 - Cross-linguistic study of narrative productions in several domains of reference (person, space, time)
 - Relating coherence and cohesion in discourse.
 - Levels of cognitive control in discourse.
 - **Space, cognition and language in children**
 - Typological constraints in language use and acquisition: cross-linguistic study of spatial language (spatial relations, motion) from emergence to adulthood.
 - Early comprehension of spatial markers and early categorization of spatial relations during the prelinguistic period (9-15 months).
 - Speech and co-verbal gestures in spatial representations.
 - The relationship between verbal and non-verbal spatial cognition.
 - **Bilingualism and second language acquisition**
 - Comparative study of grammaticalization and lexicalization processes in language acquisition across several types of learners: child L1 acquisition, 2L1 acquisition in early bilinguals, adult L2 acquisition.
 - **Atypical development and pathologies of oral language**
 - Discourse organization in children with language/learning disabilities.
 - Dissociations in aphasia from a cross-linguistic perspective (monolingual and bilingual aphasic speakers).
 - Acquisition of spatial language in children with motor deficits.
 - Spatial representations in children and adults with sensory deficits (deafness, blindness).

General Information

Presently: Research Director, CNRS
Laboratoire SFL, UMR 7023 (Co-Director)

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Laboratoire Structures Formelles du Langage
59 rue Pouchet, 75017 Paris, France

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(+33) (0)1.40.25.10.40 (secretary, Ms. Morand)

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Training and diplomas

1973 CORNELL UNIVERSITY, ITHACA, USA
Bachelor of Arts Department of Psychology.

1975 UNIVERSITY OF CHICAGO, USA
Master of Arts Department of Behavioral Sciences, Committee on Cognition and Communication.
“Memory for cleft sentences in connected discourse.”

1982 UNIVERSITY OF CHICAGO, USA
Doctor of Philosophy Department of Behavioral Sciences, Committee on Cognition and Communication. “The development of narrative skills: Pragmatic and metapragmatic aspects of discourse cohesion.”

1998 UNIVERSITE RENE DESCARTES, PARIS 5
Habilitation à Diriger des Recherches.
« Déterminants fonctionnels de l’acquisition du langage : études comparatives de l’organisation discursive chez l’enfant » [Functional determinants in language acquisition: a comparative approach to children’s discourse organization].

Positions

- 1972-1973 CORNELL UNIVERSITY, ITHACA, USA
Teaching/ Research Assistant, Department of Psychology.
- 1973-1974 UNIVERSITY OF CHICAGO, USA
Research Assistant, Department of Psychology.
- 1975-1980 CENTER FOR PSYCHOSOCIAL STUDIES, CHICAGO, USA
Research Associate.
- 1978-1980 NORTHWESTERN UNIVERSITY, EVANSTON, USA
Research Associate, Department of Communication Sciences and Disorders, Language Disabilities.
- 1981-1991 MAX-PLANCK INSTITUT FÜR PSYCHOLINGUISTIK, NIJMEGEN, NL
Scientific Staff, Language Acquisition Group.
- 1992-1995 LABORATOIRE DE PSYCHOLOGIE EXPÉRIMENTALE, CNRS UMR 8581 (ex URA 316),
UNIVERSITÉ RENÉ DESCARTES – PARIS 5
Chargée de Recherche de Première Classe.
Member of the team “Developmental and Comparative Psycholinguistics.”
- 1995-2005 LABORATOIRE COGNITION ET DÉVELOPPEMENT, UMR 8605 (ex URA 2143),
UNIVERSITÉ RENÉ DESCARTES – PARIS 5
1995–2000: Chargée de Recherche de Première Classe.
2000–2005: Directrice de Recherche de Deuxième Classe.
Member of the team “Developmental Psycholinguistics.”
- 2006-2007 LABORATOIRE DE PSYCHOLOGIE ET NEUROSCIENCES COGNITIVES, FRE 2987
UNIVERSITÉ RENÉ DESCARTES – PARIS 5
Directrice de Recherche de Deuxième Classe.
Team Director “Developmental and Comparative Psycholinguistics.”
- Since 2007 LABORATOIRE STRUCTURES FORMELLES DU LANGAGE, UMR 7023,
UNIVERSITÉ DE PARIS 8.
Directrice de Recherche de Deuxième Classe.
Co-Director of the team “Language, Cognition, and Development” (since 2007).
Co-Director of the lab (since 2008).

Awards

- 1970-1973 *Academic scholarship, Cornell University.*
- 1974-1976 *Traineeship in Psycholinguistics, National Institute of Mental Health.*
- Since 2008 Elected member of the *Academia Europaea* (European Academy of Science,
section *Language studies*).

Contracts, exchange programs

- 1985-1992 Exchange program between the *Max Planck Institut für Psycholinguistik* (NL), Peking University (China) and the University of Leiden (Institute of Sinology, NL).
- 1987 Invited researcher (*Poste rouge*), *Laboratoire de Psychologie Expérimentale*, CNRS URA 316.
- 1988-1990 PI for an exchange program between the *Max Planck Gesellschaft* and the CNRS: *Discourse cohesion: development and contextual constraints*
- 1988-1994 PI for two projects financed by the *Deutsche Forschungsgemeinschaft* (German Science Foundation):
 1988-1991: *The development of discourse cohesion.*
 1991-1994: *Time and space in first language acquisition.*
- 1996-1997 PI for an exchange program between the *Max Planck Gesellschaft* and the CNRS: *Space and time: first language acquisition by children and second acquisition by adults.*
- 1998-2002 Responsible for the theme *Catégorisation et grammaticalisation de l'espace*, within the Research Group *Diversité et évolution des langues: enjeux cognitifs* (GDR 1955 CNRS, PI: S. Robert).
- 1999-2001 Responsible for the theme *Développement* in the project 'Cognitique' *Les entités spatiales et leur catégorisation dans la langue et la cognition* (PI: M. Aurnague).
- 2001-2003 PI for the Projet *Grammaticalisation et bilinguisme chez l'enfant et chez l'adulte : Aspects didactiques et dysfonctionnements*. Program *Ecole et Sciences Cognitives*.
- 2003-2005 Responsible for the theme *Développement* in the project *La localisation et le mouvement dans la langue et dans la cognition : études comparatives inter-langues de l'adulte et de l'enfant*. Program *ACI Espace et Territoires* (PI: M. Lemmens).
- 2006-2010 Responsible for the theme *Grammaticalization and lexicalization in the verb and verbal network* within the project *Grammaticization processes in language acquisition: nouns and verbs across languages*, ANR blanc (PI: D. Bassano).
- 2008-2010 PI for the French-German project ANR-DFG *Utterance structure in context: first and second language acquisition in a crosslinguistic perspective* (LANGACROSS).
- 2010 Co-organization and participation in the project *Discours et cognition chez l'enfant aveugle* (projet PEPS, CNRS, PI: N. Lewi-Dumont).
- 2009-2012 Responsible for the theme *Développement de l'enfant* in the ANR project *Les représentations spatiales tout au long de la vie: Facteurs cognitifs et développementaux* (SPALIFE, PI: V. Gyselinck, 2009-2013).
- 2011-2013 PI for the French-German Project (ANR-DFG), *Utterance structure in context: language and cognition in first and second language acquisition* (LANGACROSS2).
- Since 2008 PI for the National Research Group, *Langues, langage oral et cognition: acquisition et dysfonctionnements* (GDR 3195 ADYLOC, CNRS INSHS/INSB). [2008-2011, renewed 2012-2015].

Teaching and supervision of research

Teaching

- 1982 UNIVERSITY OF SUSSEX, BRIGHTON, GB
European Science Foundation, Summer School in Linguistics:
Social and functional approaches to language acquisition
- 1985 PEKING UNIVERSITY, PEOPLE'S REPUBLIC OF CHINA
Departments of Psychology and Linguistics:
Developmental Psycholinguistics
- 1987 UNIVERSITY OF BARCELONA, BARCELONA, SPAIN
Institut de Ciències de l'Educació:
Functional approaches to development
- 1990-2004 RENE DESCARTES UNIVERSITY – PARIS 5
Modules théoriques et techniques spécialisés de D.E.A.
- *The development of communicative competence*
- *Uses and functions of communication in development*
- *Developmental psycholinguistics: discourse capacities*
- *Structure and function in language development.*
- 2006 RENE DESCARTES UNIVERSITY – PARIS 5
Undergraduate courses in Neuropsycholinguistics.
- 2006 THEMATIC SCHOOL *Language acquisition and corpora.*
Moissac, May 2006.
- Since 2008 UNIVERSITY OF PARIS 8.
Graduate courses in language studies (doctoral and Masters' students):
Language acquisition from a cross-linguistic perspective.
- 2011 THEMATIC SCHOOL *Annotation of linguistic data*
Children's acquisition of oral language: corpus analysis from a cross-linguistic perspective.
Biarritz, September 2011.

Research supervision

- Regular participation in juries: Maters, Doctorate, HDR
- Supervision of five Masters in speech therapy (co-direction Paris 8 & Lille 3)
- Supervision of several traineeships (Poitiers; Israel; the Netherlands; Germany)
- Supervision of a DAAD fellowship (France-Germany 2003-2004)
- Supervision of 20 Masters' theses (level Master 1)
René Descartes University-Paris 5
Neuropsychology, Cognitive Psychology, Developmental Psychology.

- Supervision of Masters' theses (level Master 2):
 - 2005 A.-K. Ochsenbauer (Language studies, Paris 5 & Univ. München)
 - 2006 A. Laloi (Cognitive Science, Paris 5 & Univ. Amsterdam)
 - 200 M.-C. Falen (Cognitive Psychology, Paris 5)

- Participation in the supervision of doctoral theses
 - 1990 Rijksuniversiteit te Leiden (Pays-Bas).
Aspect and Aktionsart in child Mandarin (Li Ping).
 - 1993 Rijksuniversiteit te Leiden (Pays-Bas).
Motion and location in children's narrative discourse: a developmental study of chinese and dutch (H. Hendriks).
 - 1994 Katholieke Universiteit Nijmegen (Pays-Bas).
The acquisition of referring expressions in young Chinese children (R. Min).
 - 1998 Université de Caen
Genèse des marqueurs linguistiques d'orientation spatiale (L. Humblot).

- Doctoral theses – Direction and co-direction
 - 2005 Co-direction (90%), Université Paris 5 & Université de Bâle (Switzerland).
Etude comparative de l'organisation discursive chez les enfants monolingues et bilingues (français, allemand, suisse allemandique) à l'oral et à l'écrit (M. Egli).
 - 2010 Co-direction (75%), Université Paris 8 & Ludwig-Maximilians-Universität München
Sprachtypologische Faktoren im Erstspracherwerb: Der Ausdruck von Bewegung im Deutschen und Französischen (A.-K. Ochsenbauer).
 - 2011 Direction (100%), Université de Paris 8
Language and Spatial Cognition in French and in English: crosslinguistic perspectives in aphasia (E. Soroli).
 - 2012 Direction (100%), Université de Paris 8 (co-direction Paris 4)
Représentation de l'espace et acquisition des langues secondes : l'expression du mouvement par des locuteurs russophones apprenants du français et de l'anglais (T. Iakovleva).
 - 2013 Direction (100%), Université de Paris 8
L'expression de la temporalité dans l'acquisition du langage: adultes anglophones apprenants du français L2 (A.-C. Demagny).
 - 2015 Co-direction (50%), Université de Paris 5 & Paris 8
Développement des représentations spatiales d'itinéraires réels et virtuels : déterminants cognitifs et linguistiques (M. Nys).
 - 2017 Co-direction (50%), Université de Paris 8 & Paris 3
Le pluriel dans les chaînes faisant référence à des particuliers : du corpus aux processus cognitifs mis en jeu (A.-M. Argenti).
 - In progress Co-direction (50%), Université de Paris 8
L'expression du mouvement par l'enfant sourd dans l'acquisition de la langue des signes française (C. Schoder, thesis defense planned for 2018).

- Supervision of post-doctoral researchers (ANR-DFG projects)
 - 2009-2010 S. Schimke, post-doc (Germany), French-German project LANGACROSS.
 - 2012 E. Soroli, post-doc (France), French-German project LANGACROSS2.
 - 2012-2014 H. Engemann, post-doc (Germany), French-German project LANGACROSS2.
- Supervision of a *Habilitation à Diriger des Recherches* (HDR)
 - 2012 *Structure Informationnelle et organisation du discours dans l'acquisition des langues secondes.*
S. Benazzo (MC, UMR 8163 CNRS & Lille 3); HDR obtained at the Univ. of Paris 8

Organization of conferences and symposia

- Symposium *Psycholinguistic aspects of language development: functional and crosslinguistic perspectives*. Second Conference of the International Society for the Study of Behavioural Development, Rome, 10-13 September 1986.
- Symposium *Narratives by children*, First Lisbon Meeting on Child Language with Special Reference to Romance Languages, Lisbon, 14-18 June 1994.
- Symposium *The development of discourse cohesion*, VIIth International Congress for the Study of Child Language, Istanbul, 14-19 July 1996.
- Member of the scientific board, EUROSLA8, *European Association for the Study of Second Language Acquisition*. British Institute, Paris, 10-12 September 1998.
- Co-organization of an interdisciplinary workshop *The representation of space* (coll. M. Denis), 1999--2002, financed by the Réseau des Sciences Cognitives de l'Île-de-France.
- Member of the scientific board and invited discussant, International conference *Acquisition et construction du sens dans une perspective interlangue*, René Descartes University- Paris 5, 20-21 December 2001.
- Co-organization of the international conference *The categorization of spatial entities in language and cognition*, Paul Sabatier University, IRIT, Toulouse, 10-12 January 2002 (coll. M. Aurnague and L. Vieu).
- Invited discussant, Workshop in the project APN 2JE454, CNRS, *Construction du discours par des apprenants des langues, enfants et adultes* (PI: M. Watorek), Paris 8 University, 14 February 2002.
- Organization of an international interdisciplinary colloquium *The representation of space*. Collège de France, Paris, 31 May 2002 (coll. M. Denis).
- Co-organization of an international interdisciplinary conference *Space across languages: linguistic systems and cognitive categories*, Ecole Normale Supérieure, Paris, 7-8 February 2003 (coll. S. Robert).
- Co-organization of an international interdisciplinary conference *First and second language acquisition* (coll. M. Kail and M. Fayol). Ministry of Research, Paris, 23-25 January 2006.
- Co-organization of an international interdisciplinary colloquium *Temporality, typology and acquisition* (Temptypac). Paris, CNRS Pouchet, March 2009.
- Organisation of a three-day workshop for the Research Group, *Langues, langage oral, cognition : acquisition et dysfonctionnements* (GDR 3195 ADYLOC), Dourdan 2-4 June 2010.
- Co-organization of an international *Workshop on Tools and Research based on Language Acquisition Corpora*. Paris, CNRS Pouchet, 18-19 November 2010.
- Co-organization of an international interdisciplinary colloquium *Discourse and cognition in blind children*.

Paris CNRS Pouchet, 7 December 2010. (coll. N. Lewi-Dumont).

- Co-organization of the symposium *Cognitive and typological constraints in language use and language acquisition: The expression of motion events*. Sixth international conference of the French Association of Cognitive Linguistics (AFLiCo IV), Lyon, 23-27 May 2011.
- Organization of an international interdisciplinary conference *Variation in first and second language acquisition: comparative perspectives* for the Reserach Group *Langues, langage oral, cognition : acquisition et dysfonctionnements* (GDR 3195 ADYLOC). René Descartes University, Paris 7-9 June 2011.
- Co-organization of the symposium *Grammar and the lexicon in first language acquisition: cross-linguistic perspectives on nouns and verbs*. Conference of the International Association for the Study of Child Language (IASCL 2011), Montreal, Canada, 18-24 July 2011.
- Participation in the preparation of a presentation of SFL research at the 11th *Forum des Sciences Cognitives*, Paris 31 March 2012.
- Participation in the presentation of research carried out at the SFL Laboratory, *Acquisition des Langues : diversité linguistique et enjeux cognitifs*, aiming to show research in Social and Human Sciences to a large public, *Salon de la valorisation de la recherche en SHS*, Paris 1-2 October 2012.
- Organization of the international Workshop *La causalité dans la langue et la cognition : causalité prélinguistique et linguistiques chez le bébé* for the TUL project *La causalité dans la langue et la cognition*. Paris, CNRS Pouchet, 12 October 2012 (B. Copley & M. Hickmann).
- Invited discussant for the Colloquium *L'enfant dans la langue : dialogues et variations*. Paris 3 University, Sorbonne Nouvelle, 19-20 October 2012.
- Organization of a three-day workshop for the Research Group *Langues, langage oral, cognition : acquisition et dysfonctionnements* (GDR 3195 ADYLOC), Dourdan 12-14 November 2012.
- Co-organization of the workshop on *Modeling in the study of language acquisition*. Paris, CNRS Pouchet, (coll. D. Bassano), 10-11 April 2013.
- Participation in the preparation of a a presentation of SFL research at the *Salon de la Valorisation en SHS*. Paris, 16-17 May 2013.
- Co-organization of the wokshop *Modeling in the study of language acquisition*. Paris, CNRS Pouchet, 10-11 April 2013. (coll. D. Bassano).
- Co-organization of the workshop on *Corpora, tools and statistical models for language acquisition research*. Paris, CNRS Pouchet (coll. C. Parisse), 12-13 November 2013.
- Member of the scientific committee for the international conference on *Acquisition of referring expressions: Crossed perspectives*. Paris, 25-26 October, 2013.
- Participation in the preparation of a a presentation of SFL research at the 13th *Forum des Sciences Cognitives*, Paris 22 March 2014.
- Member of the scientific committee for the international conference on *Temporality in the discourse of learners: Acquisition of tense, aspect, and modality in learners of French and English / Temporalité dans les discours d'apprenants : Acquisition du temps, de l'aspect et de la modalité chez les apprenants du français et de l'anglais*, Montpellier, 22-24 May 2014.
- Participation in the preparation of a a presentation of SFL research at the *Salon de la Valorisation en SHS*. Paris, 16-17 June 2015.
- Member of the scientific committee for the next congress of the *International Association for the Study of Child Language* (IASCL), Lyon 2017.

Evaluation and administration of research

Editorial work

- 1991-2005: *International Pragmatics Association*: Member of the Consultation Board.
Pragmatics: Member of the Editorial Board.
- Since 1997: *First Language*: Member of the Editorial Board.
- 2005-2008: *International Journal of Psychology*: Editorial Office (Responsible for Psycholinguistics)
- Since 2007: *Discours*: Member of the Advisory Board.
- 2008-2009: Chief-Editor of the French journal *Acquisition et Interaction en Langue étrangère* (AILE, 01.2008-12.2009)
- 2010-2015 Chief-Editor of the bilingual journal (English/French) *Language, Interaction & Acquisition* (LIA), published by J.ohn Benjamins (since 2010) and recognized by ERIH PLUS (since 2015). Presently member of the Editorial Board of LIA.

Reviews

- Regular reviews of research programs and other requests for financial support
 e.g. *Cognitive, Ecole et Sciences Cognitives, CNRS Eurocore, CNRS INSHS, Agence nationale pour la Recherche, (ANR), Canadian Research Council, National Science Foundation, Deutsche Forschungs-gemeinschaft, European Research Council, Swiss National Foundation, MSH Clermont-Ferrand.*
- Regular review of submissions to peer-reviewed conferences and colloquia
 e.g. *LASCL, AMLaP, NPL-Aphasia, CMLF, Congrès international de Linguistes (Genève).*
- Regular reviews of articles submitted to peer-reviewed journals, such as:
First Language, Journal of Child Language; Journal of Pragmatics; Linguistics; International Journal of Psychology; Devenir; L'Année Psychologique Faits de Langue; Journal of Experimental Child Psychology; Acta Psychologica; Language Learning and Development; Bilingualism, Language and Cognition; Applied Psycholinguistics; Theory of Psychology, Discours; Language Interaction & Acquisition (LIA) .
- Regular reviews for books submitted to publishing houses
 e.g. *Cambridge University Press, John Benjamins, Psychology Press.*

Other functions

- 1982-2002 Senior Research Fellow, Center for Psychosocial Studies, Chicago, USA.
- 1996-2000 Member of the *Conseil de l'UFR de Psychologie*, Université René Descartes, Paris 5.
- 2000-2004 Member of the *Comité National* at the CNRS, Section 29 (now Section 26, *Cerveau, Cognition et Comportement* 'Brain, Cognition and Behavior).
- 2002-2006 Member of the scientific board, *ACI Espace et Territoires*, French Ministry of Research.
- 2004-2006 *Comité National du CNRS*: Membre de comités d'audit de laboratoires en France.
- 2005-2006 *Institut Universitaire de France (IUF)*: member of the jury for Junior candidates.

- 2005-2006 ANR: member of the strategic committee for the French National Agency for Research (thematic calls in Social Sciences and Humanities).
- 2005-2006 ESF: member of the Panel for the European Index of journals, Psychology.
- 2006 FCT: President of the jury for Psychology, National Foundation for Science and Technology (Portugal).
- 2007 Member of the scientific committee, Second International Congress of the French *sociation Française de Linguistique Cognitive* (AFLiCo II), Lille 3 University, May 2007.
- 2007 Member of the scientific committee, Congress of the International Association for the Study of Child Language.
- 2007-2010 Member, then President of the scientific committee for the *Maison des Sciences de l'Homme* (MSH), Blaise Pascal University, Clermont-Ferrand.
- 2007-2013 ERC: Member of the juries for the European Research Council (ERC Starting grants), SH4, *The mind and its complexity*.
- 2008-2013 Regular member of juries for national and international projects submitted to the French National Agency for Research (ANR): calls for projects between France and the UK, France and Germany (ANR-DFG), France and Québec (ANR-FQRSC), ORA projects (France, Germany, UK, the Netherlands).
- 2009 Invited expert at the *Assises Clermontoises de la Recherche, Groupe de travail « Sciences Humaines et Sociales »*. Université Blaise Pascal, Clermont-Ferrand, 8–9 June 2009.
- 2010 Member of the review panel, *Clusters of Excellence and Graduate Schools in Humanities and Social Sciences 1. Initiative of the German Federal and State Governments to Promote Science and Research at German Universities*, Berlin, 13 November, 2010.
- 2011-2013 Member of the executive committee for the consortium IRCOM « Corpus Oraux et Multimodaux » as part of the TGIR Corpus, CNRS.
Co-responsible for Working Group 4, *Multimodalité et modalité visuo-gestuelle*.
<http://ircom.huma-num.fr/site/p.php?p=groupe travail4>

Contribution to applied research and to dissemination for a large public

- Invited presentations aiming to train professionals of the French National Education (*Inspections Académiques*) or presented at conferences for special education professionals working with various handicaps (motor, visual), as well as publication of several articles for dissemination to a wider public.
- Consultation and participation in the design and evaluation of pedagogical methods aimed for blind and visually impaired children in collaboration with the *Fédération des Aveugles et Handicapés Visuels de France* (FAF). Contribution of a paper providing information on language development:
Hickmann, M. (2011). Langage, cognition et développement : Nouvelles pistes de recherche chez l'enfant présentant un déficit visuel. Available on the website of the *Fédération des Aveugles et Handicapés Visuels de France* (FAF): <http://pre-lecture.faf.asso.fr/>

PUBLICATIONS AND OTHER PRODUCTIONS

1. Theses

1. **Hickmann, M.** (1975). Memory for cleft sentences in connected discourse. Master's Thesis, University of Chicago.
2. **Hickmann, M.** (1982). The development of narrative skills: Pragmatic and metapragmatic aspects of discourse cohesion. Thèse de doctorat (Ph.D.), University of Chicago.
3. **Hickmann, M.** (1998). Déterminants fonctionnels de l'acquisition du langage : études comparatives de l'organisation discursive chez l'enfant. ('Functional determinants of language acquisition: comparative studies of discourse organization in children'). *Habilitation à Diriger des Recherches* (HDR), Université René Descartes, Paris 5.

2. Publications in peer-reviewed journals

2.1. Articles in peer-reviewed journals

1. **Hickmann, M.** (1978). Adult regulative speech in mother-child interaction. *The Quarterly Newsletter of the Institute for Comparative Human Development*, 2(2), 26-30.
2. **Hickmann, M.**, Liang, J. & Hendriks, H. (1989). Diskurskohäsion im Erstspracherwerb: eine sprachvergleichende Untersuchung. *Zeitschrift für Literaturwissenschaft und Linguistik* 73, 53-74.
3. **Hickmann, M.** & Liang, J. (1990). Clause-structure variation in Chinese narrative discourse: a developmental analysis. *Linguistics* 28, 1167-1200.
4. **Hickmann, M.** (1991). Le discours rapporté : aspects méta-pragmatiques du langage et de son développement. Numéro spécial : *Les processus de contrôle dans la résolution de tâches complexes*. *Bulletin de Psychologie* XLIV(399), 121-137.
5. **Hickmann, M.** & Warden, D. (1991). Children's narrative strategies when reporting appropriate and inappropriate speech events. *Pragmatics* 1(1), 27-70.
6. Bassano, D., **Hickmann, M.** & Champaud, C. (1992). Epistemic modality in French children's discourse: 'to be sure' or 'not to be sure'? *Journal of child language* 19, 389-413.
7. Kail, M. & **Hickmann, M.** (1992). On French children's ability to introduce referents in discourse as a function of mutual knowledge. *First language* 12, 73-94.
8. **Hickmann, M.** & Schneider, P. (1993). Children's ability to restore the referential cohesion of stories. *First Language* 13, 169-202.
9. **Hickmann, M.**, Champaud, C. & Bassano, D. (1993). Pragmatics and metapragmatics in the development of epistemic modality: evidence from French children's reports of *think*-statements. *First Language* 13, 359-389.
10. Fayol, M., **Hickmann, M.**, Bonnotte, I. & Gombert, J.-E. (1993). The effects of narrative context on French verbal inflections: a developmental perspective. *Journal of Psycholinguistic Research* 22(4), 453-478.

11. **Hickmann, M.**, Kail, M. & Roland, F. (1995). L'organisation référentielle dans les récits d'enfants en fonction des contraintes contextuelles. *Enfance* 2, 215-226.
12. **Hickmann, M.**, Kail, M. & Roland, F. (1995). Cohesive anaphoric relations in French children's narratives as a function of mutual knowledge. *First Language* 15, 277-300.
13. **Hickmann, M.**, Hendriks, H., Roland, F. & Liang, J. (1996). The marking of new information in children's narratives: A comparison of English, French, German, and Mandarin Chinese. *Journal of Child Language* 23, 591-619.
14. Schneider, P., Williams, B., **Hickmann, M.** (1997). Awareness of referential cohesion in stories: a comparison of children with and without language/learning disabilities. *Journal of Speech-Language Pathology and Audiology* 21(1), 8-16.
15. **Hickmann, M.** (1998). Form, function, and context in narrative development. [Discussion article on R. Berman & D. Slobin (eds.), *Different ways of relating events in narrative: a crosslinguistic developmental study.*] *Journal of Pragmatics* 29, 33-56.
16. **Hickmann, M.** (1998). Person, space, and information status in children's narratives: a crosslinguistic analysis. Special issue, *The organization of information in learners' texts.* *Studi Italiani di Linguistica Teorica e Applicata* XXVII(1), 49-66.
17. **Hickmann, M.** (1998). The development of French as a native language: functional and structural determinants in a crosslinguistic perspective. *Journal of Speech-Language Pathology and Audiology* 21, 236-257.
18. **Hickmann, M.**, Hendriks, H. & Roland, F. (1998). Référence spatiale dans les récits d'enfants. *Langue Française*, Numéro spécial: *Acquisition du français langue maternelle* 118, 104-126.
19. **Hickmann, M.** & Hendriks, H. (1999). Cohesion and anaphora in children's narratives: a comparison of English, French, German, and Chinese. *Journal of Child Language* 26, 419-452.
20. **Hickmann, M.** (2000). Linguistic relativity and linguistic determinism: some new directions. Discussion article on J.J. Gumperz & S.C. Levinson (eds.), *Rethinking linguistic relativity.* *Linguistics* 38(2), 409-434.
21. **Hickmann, M.** (2000). Discussion paper on *Narrative Development: Six Approaches*, M. Bamberg (ed.). *Journal of Child Language* 27(2), 437-459.
22. **Hickmann, M.** (2001). Language and cognition in development: old questions, new directions. *Pragmatics* 11(2), 105-126.
23. **Hickmann, M.** (2001). La sémantique des verbes de mouvement: perspectives inter-langues et développementales. *Verbum* XXIII(4), 369-383.
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5. Corpora and technical documents

1. Construction of oral and multimodal corpora

Collection, annotation and development of meta-data for large-scale cross-linguistic corpora collected within several research projects on the acquisition of spatial language by children (monolingual and bilingual) and adult learners. The last corpora collected since 2008 comprise oral productions of about one thousand participants in several languages (French, German, English, Chinese, Russian, Greek, Swedish) (in coll. with H. Hendriks, A.-C Demagny, H. Engemann, M. Kihlstedt, A.-K. Ochsenauber & E. Soroli). The data base is presently extended to Korean (in coll. with S. Choi, UCSD San Diego and Vienna University).

2. Construction and dissemination of coding manuals for crosslinguistic corpora in acquisition

- **Hickmann, M.**, Hendriks, H., Roland, F. & Liang, J. (1995). *The development of reference to person, time, and space in discourse: A coding manual*. Nijmegen: Max-Planck Institut für Psycholinguistik.
- **Hickmann, M.** & Champaud, C. (2004). *L'émergence de l'espace dans la langue chez l'enfant : manuel de codage*. Laboratoire Langage, Cognition et Développement, Paris.
- **Hickmann, M.**, Hendriks, H., A.-C. Demagny, H. Engeman, A.-K. Ochsenbauer, E. Soroli.). *La représentation de l'espace: études développementales et translinguistiques – Manuel de codage* ("Spatial representation: developmental and crosslinguistic studies – Coding manual"). Laboratoire Structures Formelles du Langage, UMR 7023, Paris (150 pages). [Coding manual, originally in French (2009), then updated and translated into English (2016-2017) for the purpose of creating a website in 2018]

6. Proceedings

Articles or abstracts in peer-reviewed conference programs and proceedings

6.1. Proceedings: Invited papers

1. **Hickmann, M.**, Hendriks, H. & Liang, J. (1991). Some discourse determinants of word-order in acquisition: a crosslinguistic study. Invited paper, International conference on '*Crossing boundaries: formal and functional determinants of language acquisition*', Deutsche Forschungsgemeinschaft, Universität Tübingen.
2. **Hickmann, M.** (1993). Functional determinants in language acquisition: person, space, and time in children's discourse. Invited paper, *Keynote Address, Tenth World Congress of the International Association of Applied Linguistics*, Amsterdam.
3. **Hickmann, M.** & Hendriks, H. (1993). Children's reference to person, space, and time in cohesive discourse: some crosslinguistic issues. Invited paper, *Keynote Address, Crosslinguistic Workshop on the acquisition of Slavic and Baltic languages*, Krakow.
4. **Hickmann, M.**, Roland, F. & Hendriks, H. (1994). Spatial reference in French children's narratives: a crosslinguistic perspective. Invited paper, *First Lisbon Meeting on Child Language with Special Reference to Romance Languages*, Lisbonne.
5. **Hickmann, M.** (1996). Person and space in children's narratives: A crosslinguistic analysis of discourse cohesion. Invited paper, conference on '*The structure of learner language*', Espinho, Portugal.
6. **Hickmann, M.** (1996). Organisation temporo-aspectuelle dans l'énoncé et dans le discours: perspective inter-langues. Invited paper, conference on *Espace et temps*, Association des orthophonistes de Midi-Pyrénées, Toulouse.
7. **Hickmann, M.** (1997). L'organisation discursive. Invited paper, conference on *L'oral chez les enfants à l'école primaire*. University of Bourgogne, Dijon.
8. **Hickmann, M.** (1998). Functional determinants in first language acquisition: the comparative study of children's discourse organization. Invited paper, Workshop on *Discourse contexts of syntactic*

structure, 8th EUROSLA conference, *European Association for the Study of Second Language Acquisition*, Institut Britannique, Paris.

9. **Hickmann, M.** (1999). Language and space: developmental and crosslinguistic perspectives. Invited paper, in the *Beckmann-CNRS Colloquium*, organised by the *Direction des Relations Internationales* of the CNRS and the *Institut des Sciences Cognitives*, Lyon.
10. **Hickmann, M.** (2000). Espace, langage et catégorisation : le problème de la variabilité inter-langues. Invited paper presented at the colloquium on *Invariants et variabilité dans les Sciences de la Cognition*, Program *Cognitive*, Ministère de la Recherche, Paris, 27-28 November 2000.
11. **Hickmann, M.** (2000). Cognition and language in child development: old questions, new directions. Invited paper, *Keynote Address, VIIth International Pragmatics Conference*, Budapest, July 2000.
12. **Hickmann, M.** (2001). Le développement de l'organisation discursive : la narration à l'oral. Invited paper, as part of the action *Ecole et Sciences Cognitives*, Synthèse N° 7 on *Apprentissage de la communication en milieu scolaire*. Sorbonne, Paris, 11 September 2001.
13. **Hickmann, M.** (2002). Le développement de la cohésion dans la narration orale chez l'enfant : perspectives inter-langues. Invited paper, Conference on *La cohésion chez l'enfant*. Sorbonne, Paris, 25 May 2002.
14. **Hickmann, M.** (2003). Motion and location across child languages: the problem of linguistic relativity. Invited paper, the International Conference *Spatial language and spatial cognition*. John Hopkins University, Baltimore, 18-20 September 2003.
15. Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2007). How English learners express caused motion in French. Invited paper, *Keynote address*, International Conference *Language Learning and Teaching in Multilingual and Multicultural Contexts*. American University of Paris, 6 October, 2007.
16. **Hickmann, M.** & Hendriks, H. (2007). Learning to mark information status in first and second language acquisition. Invited paper, Conference *Information structure in adult and child language*. Max-Planck Institute for Psycholinguistics, 29-31 March 2007.
17. **Hickmann, M.** (2008). Motion across languages: typological constraints in acquisition. Invited paper, Conference *Grammar and Space*. Manchester University, 5 November 2008.
18. **Hickmann, M.** & Hendriks, H. (2009). Time talk in child discourse. Invited paper, *International Conference on Sentence and Discourse – A tribute to Carlota Smith*. Paris 3 University, Sorbonne Nouvelle, 2-3 April 2009.
19. **Hickmann, M.** (2011). De l'acquisition à la pathologie du langage : perspectives translinguistiques. Invited paper, Conference *Un parcours de neuropsycholinguiste : Colloque en hommage au Pr. Jean-Luc Nespoulous*. Toulouse-Le Mirail University, 28 January 2011.
20. **Hickmann, M.** (2011). Typologie et acquisition du langage : implications cognitives de la diversité des langues. Invited paper, *Keynote address*, International Conference on *L'expression de l'espace et du temps en français : quelles formes pour quel sens*, Belgrade University, Serbia, 23-26 March 2011.
21. **Hickmann, M.** (2011). L'acquisition des langues maternelles orales: annotations dans une perspective translinguistique. Invited paper, presented at the CNRS Thematic school on *Annotations de données langagières*, Biarritz, 10-16 September 2011.
22. **Hickmann, M.** (2013). Reference and multifunctionality across child languages. Invited paper, *Keynote Address*, International Conference on *Acquisition of referring expressions: Crossed perspectives*. Paris, 25-26 October, 2013.

6.2. Proceedings: non-invited papers

1. **Hickmann, M.** & Wertsch, J.V. (1978). Adult-child discourse in problem-solving situations. *Fourteenth Regional Meeting of the Chicago Linguistic Society*, Chicago.
2. **Hickmann, M.** (1980). Creating referents in discourse: A developmental analysis of linguistic cohesion. *Sixteenth Regional Meeting of the Chicago Linguistic Society, Parasession on Anaphora*, Chicago.
3. **Hickmann, M.** (1982). Contexte et fonction dans le développement du langage. Paper presented at the conference on *Langage et Communication à l'âge préscolaire*, Rennes University.
4. **Hickmann, M.** (1983). Le discours rapporté : aspects métapragmatiques du langage et de son développement. *The Romanistentag Congress*, Free University, Berlin.
5. **Hickmann, M.** (1985). The development of discourse cohesion: some issues from a crosslinguistic perspective. *Eighth Biennial Meeting of the International Society for the Study of Behavioural Development*, Tours.
6. **Hickmann, M.** & Weissenborn, J. (1986). Temporal/aspectual markings in children's narratives: a crosslinguistic analysis. *Second Conference of the International Society for the Study of Behavioural Development*, Rome.
7. **Hickmann, M.** (1987). The developmental implications of discourse cohesion for discourse processing: a study of how children repair textual anomalies. *Second International Congress of Applied Psycholinguistics*, Kassel.
8. Warden, D. & **Hickmann, M.** (1987). Reporting conversations: children as ear-witnesses. Paper presented at the international conference of the *Child Language Seminar*, University of York.
9. Bassano, D., Champaud, C. & **Hickmann, M.** (1988). Epistemic modality in French children's reported speech. *Third European Conference on Developmental Psychology*, Budapest.
10. **Hickmann, M.** (1988). Subjects and topics in discourse: an analysis of French children's narratives. *Third European Conference on Developmental Psychology*, Budapest.
11. Bassano, D., **Hickmann, M.** & Champaud, C. (1989). Epistemic modality in children's discourse: certainty and uncertainty. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.
12. Champaud, C., **Hickmann, M.** & Bassano, D. (1989). L'acquisition de la modalité épistémique en liaison avec le discours rapporté chez des enfants français de 4 à 8 ans. Conference on *Modality in acquisition*. Free University, Berlin.
13. **Hickmann, M.** (1989). European functional-pragmatic approaches to the development of reference. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.
14. **Hickmann, M.**, Hendriks, H. & Liang, J. (1989). A crosslinguistic study of cohesion in children's narratives: the introduction of referents. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.
15. **Hickmann, M.**, Kail, M. & Roland, F. (1989). The referential organization of children's narrative discourse as a function of mutual knowledge. *Tenth Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyväskylä, Finlande.
16. **Hickmann, M.**, Liang, J. & Van Creveld, M. (1989). The given/new distinction in children's narratives:

a crosslinguistic analysis. *Tenth Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyväskylä, Finlande.

17. **Hickmann, M.**, Bassano, D. & Champaud, C. (1990). Children's awareness of epistemic modality: some evidence from reported conversations. *Fourth European Conference on Developmental Psychology*, Stirling.
18. **Hickmann, M.** & Warden, D. (1990). Children's narrative strategies when reporting appropriate and inappropriate speech events. *Fourth European Conference on Developmental Psychology*, Stirling.
19. **Hickmann, M.**, Kaiser, B. & Roland, F. (1991). Semantics and pragmatics in the development of tense and aspect: a crosslinguistic study. *Second European Congress of Psychology*, Budapest.
20. **Hickmann, M.**, Hendriks, H. & Liang, J. (1993). Chinese children's marking of information status in narratives. *Second International Congress on Chinese Linguistics*, Paris.
21. **Hickmann, M.**, Kail, M. & Roland, F. (1993). Cohesive anaphoric relations in French children's narratives as a function of mutual knowledge. *Twelfth Biennial Meetings of the International Society for the Study of Behavioural Development*, Recife.
22. **Hickmann, M.**, Kail, M. & Roland, F. (1993). L'organisation référentielle dans les récits d'enfants en fonction des contraintes contextuelles. *Société Française de Psychologie*, Poitiers.
23. **Hickmann, M.**, Roland, F. & Löbach, B. (1994). How children narrate motion events: a comparative study of French, English, and German. *XIIIth Biennial Meetings of the International Society for the Study of Behavioural Development*, Amsterdam.
24. Hendriks, H., **Hickmann, M.** & Liang, J. (1994). The uses of temporal-aspectual devices by Chinese children: semantic and discourse determinants. *Third Meeting of the International Conference on Chinese Linguistics*, Hong Kong.
25. Hendriks, H., **Hickmann, M.** & Liang, J. (1995). Motion and location in children's narrative discourse: a comparison of Mandarin Chinese, English, and French. *Joint Meeting of the IVth International Conference of Chinese Linguistics (ICCLA) and the VIIth North American Conference on Chinese Linguistics (NACCL7)*. University of Wisconsin, Madison.
26. **Hickmann, M.** (1996). Children's marking of information status: a crosslinguistic analysis of referent introductions. *VIIIth International Congress for the Study of Child Language*. Bogaziçi University, Istanbul.
27. **Hickmann, M.** & Schneider, P. (1998). Coherence and cohesion anomalies and their effects on children's referent introduction in narrative retell. *Child Language Seminar Conference*, Sheffield.
28. **Hickmann, M.** (1999). Mouvement et localisation dans la phrase et dans le discours : études développementales et inter-langues. *Colloquium Sémantique du verbe*. Reims University, 22 October 1999.
29. **Hickmann, M.** & Schneider, P. (1999). The effects of coherence and cohesion anomalies on children's narrative retell. *Biennial Meeting of the Society for the Study of Child Development*, Albuquerque, New Mexico.
30. **Hickmann, M.** (2002). Motion and location in French: a developmental and crosslinguistic perspective. *The categorization of spatial entities in language and cognition International Conference*. Paul Sabatier University, IRIT, Toulouse, 10-12 January 2002.
31. **Hickmann, M.** & Denis, M. (2002). La représentation de l'espace. Poster presentation, Workshop of

the *Réseau de Sciences Cognitives de l'Île de France*. Collège de France, Paris, 18-19 October 2002.

32. Aurnague, M., **Hickmann, M.** & Vieu, L. (2002). *The categorization of spatial entities in language and cognition*. Poster presentation, Conference of the Programme *Cognitique*, Ministère de la Recherche (French Research Ministry), Paris, 6-7 December 2002.
33. **Hickmann, M.** (2003). The relativity of motion in first language acquisition. Colloque international *Space across languages: linguistic systems and cognitive categories*. Ecole Normale Supérieure, Paris, 7-8 February 2003.
34. **Hickmann, M.** & Hendriks, H. (2004). Location and motion in French and in English. *2nd International Conference on Child Language with special reference to Romance Languages*. Lisbonne, Portugal, 1-4 June 2004.
35. **Hickmann, M.** & Schneider, P. (2004). The effects of coherence and cohesion anomalies on children's narrative strategies. *7th Conference on Conceptual Structure, Discourse, and Language*. Edmonton, Canada, 8-10 October 2004.
36. **Hickmann, M.**, Hendriks, H. & Champaud, C. (2005). Children's expression of caused motion in French and in English. *10th International conference of the Association for the Study of Child Language (IASCL)*. Berlin, 24-27 July 2005.
37. **Hickmann, M.**, Hendriks, H., Champaud, C. & Mottet, S. (2006). Typological constraints on the acquisition of spatial language in French and in English. International conference *Kognitive Sprachforschung* ('Research in Cognitive Linguistics'), München, October 2006.
38. **Hickmann, M.** & Hendriks, H. (2007). Motion in French and English child language Second International Congress, *Association Française de Linguistique Cognitive (AFLiCo II)*; Lille 3 University, May 2007.
39. Ochsenbauer, A.-K., Hendriks, H. & **Hickmann, M.** (2007). Typological constraints on first language acquisition: motion across child languages. International Conference *Spatial language and cognition*, Munich University, July 2007.
40. Ochsenbauer, A.-K. & **Hickmann, M.** (2007). How do German and French children express voluntary motion? SALC Conference, University of Lund, 30 November 2007.
41. Hendriks, H., Demagny, A.-C. & **Hickmann, M.** (2008). The expression of caused motion in French by English learners. International conference on *The nature and development of Learner French*. Southampton, 7-9 July 2008.
42. Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2008). From satellite-framed to verb-framed: English adults learning to express Caused Motion in French as a second language. *18th EUROSLA Conference, European Association for the Study of Second Language Acquisition*, Aix-en-Provence, 13-17 September 2008.
43. Hendriks, H., **Hickmann, M.**, Demagny, A.-C. & Ochsenbauer, A.-K. (2008). Caused motion in first and second language acquisition: typological constraints. *International Conference on Language, Cognition & Communication*. University of Brighton, 4-7 August 2008.
44. **Hickmann, M.** & Hendriks, H. (2008). Cause, manner, and path of motion across child languages: Evidence from French and English. XIth International Congress for the Study of Child Language (IASCL). Edinburgh, 28 July – 1 August 2008.
45. Ochsenbauer, A.-K. & **Hickmann, M.** (2008). Voluntary motion in French and German children. *XIth International Congress for the Study of Child Language (IASCL)*. Edinburgh, 28 July – 1 August

2008.

46. Demagny, A.-C., Hendriks, H. & **Hickmann, M.** (2009). The expression of temporality in language acquisition: English learners of French L2 in a spatial task. *19th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Cork, September 2009.
47. **Hickmann, M.** & Hendriks, H. (2009). Learning to express motion events: Evidence from L1 and L2 acquisition. *Langacross Workshop*, University of Heidelberg, 23 June 2009.
48. Ji, Y., Hendriks, H. & **Hickmann, M.** (2009). Motion expressions in Chinese and in English. International conference *Space in Language*, Pisa, Italy, 8-10 October 2009.
49. Soroli, E., Boudre, H., **Hickmann, M.**, Nespoulous, J-L., Tran, T.M. (2009). Spatial language and cognition: crosslinguistic perspectives in aphasia. International Conference *The Science of Aphasia*. Antalya, Turkey, 29 September - 2 October 2009.
50. Soroli, E. & **Hickmann, M.** (2009). Spatial Cognition in French and in English: some evidence from eye-movements. International conference *Space in Language*, Pisa, Italy, 8-10 October 2009.
51. Soroli, E. & **Hickmann, M.** (2009). Syntaxe, lexique et représentation spatiale en aphasie : Perspective translinguistique en français et en anglais. *8th Colloquium for Jeunes Chercheurs en Sciences Cognitives – Proceedings*, Toulouse, France.
52. Demagny, A.-C., **Hickmann, M.** & Hendriks, H. (2010). Tense-aspect markers in child L1 and adult L2 acquisition: linguistic determinants in English and French. *20th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Reggio Emilia, Italy, 1-4 September 2010.
53. Engemann, H., Hendriks, H., **Hickmann, M.** & Iakovleva, T. (2010). Expressing caused motion in English and French: Evidence for typological constraints during first, second and bilingual language acquisition by children and adults. *3rd UK Cognitive Linguistics Conference*, University of Hertfordshire, UK, 6-8 July 2010.
54. Gullberg, M., **Hickmann, M.** & Hendriks, H. (2010). How to talk and gesture about motion in French and English: crosslinguistic and developmental perspectives. *4th conference of the International Society for Gesture Studies (ISGS)*, European University Viadrina Frankfurt/Oder, 25-30 July 2010.
55. Hendriks, H., **Hickmann, M.** & Iakovleva, T. (2010). *Il pousse la table entre la grotte*: English learners pushing the boundaries of the French language to talk about motion events. *20th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Reggio Emilia, Italy, 1-4 September 2010.
56. Hendriks, H., **Hickmann, M.**, Demagny, A.-C., Engemann, H. & Iakovleva, T. (2010). Lexicalization and Grammaticalization in the Verb and the Verbal Network: Second Language Acquisition. International Conference, *Grammaticalization and Language Acquisition*. Paris, 25–26 March 2010.
57. **Hickmann, M.** & Ochsenbauer, A.-K., Hendriks, H., Soroli, E. & Bonnet, P. (2010). Lexicalization and Grammaticalization in the Verb and the Verbal Network: First Language Acquisition. International Conference, *Grammaticalization and Language Acquisition*. Paris, 25–26 March 2010.
58. Lewi-Dumont, N. & **Hickmann, M.** (2010). Discourse and spatial cognition in blind children. Introduction to the International Workshop, *Language and Cognition in blind children*. Paris, CNRS Pouchet, 7 December 2010.

59. Ochsenauber, A.-K., Engemann, H. & **Hickmann, M.** (2010). The Expression of caused motion in English and French: Evidence from language acquisition in monolingual and bilingual children. International conference, *Space and time across languages, disciplines and cultures* (STALDAC). Cambridge, UK, 8-10 April 2010.
60. Ochsenauber, A.-K. & **Hickmann, M.** (2010). Location and changes of location in German and French child language. *6th International Conference on Language Acquisition*. Barcelona, 8-10 September 2010.
61. Ochsenauber, A.-K. & **Hickmann, M.** (2010). Dynamic location in French and German first language acquisition. *Kongress des Frankoromanisten-verbandes*, Essen, 29 September – 2 October 2010.
62. Ochsenauber, A.-K., Yinling Ji & **Hickmann, M.** (2010). The influence of universal and language-specific determinants in child language: The expression of caused motion by Chinese, French and German children. *3rd UK Cognitive Linguistics Conference*, Hertfordshire, 6-8 July 2010.
63. Soroli, E., **Hickmann, M.**, Nespoulous, J.-L. & Tran, T.M. (2010). Production and comprehension of spatial language in French agrammatic and anomic aphasics: cross-linguistic perspectives. *28th World Congress of the LALP - International Association of Logopedics and Phoniatrics*, Athens, 22-26 August 2010.
64. Soroli, E. & **Hickmann, M.** (2010). Crosslinguistic spatial cognition: exploring visuospatial thinking and speaking. Poster presentation, *Summer Institute in Cognitive Sciences 2010: The Origins of Language*. Montreal, Canada. 21-30 June 2010.
65. Soroli, E., **Hickmann, M.**, Nespoulous, J.-L., Tran T. M. (2010). Language and space in aphasia: the contribution of eye-movement data. Poster presentation, *14th International Aphasia Rehabilitation Conference*. Montreal, Canada, 27-29 June 2010.
66. Soroli, E., **Hickmann, M.**, Tran, T.M., Boudre, H., Nespoulous, J.-L. (2010). Encoding motion events and language pathology: typological perspectives in French aphasia. *2ème Congrès mondial de Linguistique Française (CMLF)*. New Orleans, Louisiana, 12-15 July 2010. In Neveu F., Muni Toke V., Durand J., Klinger T., Mondada L. & Prévost S. (eds.), *Actes du 2ème Congrès Mondial de Linguistique Française (1575-1590)*. Paris: Institut de Linguistique française Editions. EDP Sciences.
67. Soroli, E., **Hickmann, M.**, Nespoulous, J.-L., Sahraoui, H., Tran, T. M. (2010). Encoding motion events in aphasia: crosslinguistic perspectives in monolingual and bilingual agrammatism. *48th Annual Meeting of the Academy of Aphasia*. Athens, Greece, 24-26 October 2010. *Elsevier Procedia in Social and Behavioral Sciences - 48th Academy of Aphasia Proceedings*, Vol. 6: 206-207.
68. Soroli, E., **Hickmann, M.**, Nespoulous, J.-L., Tran, T. M. (2010). Production and Comprehension of spatial language in French agrammatic and anomic aphasics: cross-linguistic perspectives. In I. Papathanasiou, A. Fragouli, A. Kotsopoulos & N. Litinas (eds.), *Proceedings from the 28th World Congress of the International Association of Logopedics and Phoniatrics*, Athens, 22-26 August 2010 (pp. 88-93). Athens: Parisianou Editions.
69. Tran, T.M., **Hickmann, M.**, Nespoulous, J.-L., Soroli, E., Boudre, H. (2010). Expression du mouvement et pathologie du langage: perspective typologique en aphasie. *Congrès mondial de Linguistique Française*, New Orleans, Louisiana, USA, 12-15 July 2010.

70. Bassano D. & **Hickmann M.**, (2011). Grammar and the lexicon in first language acquisition: crosslinguistic perspectives on nouns and verbs – Introduction. Symposium at the Congress of the *XIIIth International Association for the Study of Child Language* (IASCL). Montréal, Canada, July 18-24.
71. **Hickmann, M.**, Hendriks, H. & Ochsensbauer, A.-K. (2011). Typological constraints in the expression of motion across child languages: a comparison of English, French, German, and Chinese. *Fourth International Conference, Association française de linguistique Cognitive* (AFLiCo IV). Lyon, 23-27 May 2011.
72. **Hickmann, M.**, Hendriks, H., Ochsensbauer, A.-K. & Engemann, H. (2011). Lexicalization patterns and event types in the expression of motion across child languages: English, French, German, Chinese. *XIIIth Congress of the International Association for the Study of Child Language* (IASCL). Montréal, Canada, 18-24 July 2011.
73. Iakovleva T., **Hickmann M.** (2011). Contraintes typologiques dans l'acquisition d'une langue étrangère: l'expression du mouvement chez les apprenants russophones du français. Franco-Serbian Conference, *L'expression de l'espace et du temps en français: quelles formes pour quel sens*. Belgrade, 23-26 March 2011.
74. Iakovleva T, **Hickmann M** & Hendriks H. (2011). Motion events in Russian, English and French: implications for second language acquisition. *12th International Pragmatics Conference* (IprA). Manchester, 3-8 July 2011.
75. Schimke, S., Colonna, C. & **Hickmann, M.** (2011). Agentivity and pronoun use: evidence from a controlled production experiment. *33rd Annual Conference of the German Linguistics Society*, Göttingen, February 2011.
76. Soroli, E. & **Hickmann, M.** (2011). Representation of motion events in Greek, English, and French: evidence from verbal and non-verbal tasks. *12th International Pragmatics Association* (IprA). Manchester, UK, 3-8 July 2011.
77. Soroli, E., **Hickmann, M.** & Sahraoui, H. (2011). Encoding and decoding motion events in English and French: Comparative case studies in agrammatism and anomia. *49th International Meeting of the Academy of Aphasia*, Montreal, Canada, 15-18 October 2011. *Elsevier Procedia in Social and Behavioral Sciences*, 23: 49-50.
78. Gyselinck, V., Daniel, M.-P., Gras, D., **Hickmann, M.** & Piolino, P. (2012). Visual and verbal information in spatial models: modes of intake and types of output. *International Conference on Spatial Cognition* (ICSC), Rome, 4-8 September 2012.
79. **Hickmann, M.**, Gyselinck, V. & Nys, M. (2012). Children's spatial representations of virtual itineraries: Cognitive and linguistic dimensions. *International Congress of Psychology* (ICP), Cape Town, 22-27 July 2012.
80. Nys M., Gyselinck V. & **Hickmann M.** (2012). The development of children's spatial representations: Evidence from map-drawing and visual recognition based on a virtual itinerary. *XIII European Workshop on Imagery and Cognition* (EWIC). Ruhr University, Bochum, 20-22 June 2012.
81. Nys M., Gyselinck V., **Hickmann M.** & Orriols E. (2012). Which direction to take? Cognitive and linguistic factors in children's spatial representations of virtual itineraries. *International Conference, Spatial Cognition* (ICSC). Rome, 4-8 September 2012.
82. Nys, M., Gyselinck, V., Mores, C. & **Hickmann, M.** (2012). Comment les enfants décrivent et reconnaissent un itinéraire virtuel : Le développement des représentations spatiales. Société

Française de Psychologie (SFP), Montpellier, 3-5 September 2012.

83. Engemann, H., Demagny, A.-C., Hendriks, H. & **Hickmann, M.** (2013). Learning to express motion as a child and adult L2 learner: The effects of age and typology on L2 thinking-for-speaking. *23rd conference of the European Association for the Study of Second Language Acquisition (EUROSLA 23)*. Amsterdam, 28-31 August 2013.
84. Harr, A.-K. & **Hickmann, M.** (2013). The expression of dynamic location across languages and learner types: German-French bilingual vs. monolingual children. Poster presentation, *International conference of the Child Language Seminar*. Manchester, 25-27 June 2013.
85. **Hickmann, M.**, Engemann, H., Soroli, E., Hendriks, H. & Vincent, C. (2013). Expressing and categorizing motion in French and English: Verbal and non-verbal cognition across languages. Colloque International, *Sylex III – Space and Motion across Languages and Applications*. Zaragoza, Espagne, 21- 22 novembre 2013.
86. **Hickmann, M.**, Granfeldt, J. & Engemann, H. (2013). Motion and location in early French and Swedish child language. International conference, *Child Language Seminar (CLS 2013)*. Manchester, 25-27 June 2013.
87. **Hickmann, M.**, Lewi-Dumont, N., Derrier, S., Galiano A.R, Nys, M. & Vérine, B. (2013). Spatial language in blind children: learning to express location and motion without vision. *Fifth international conference, Association française de Linguistique Cognitive (AFLICO V)*. Lille, 15-17 May 2013.
88. Lewi-Dumont, N., **Hickmann, M.** & Derrier, S. (2013). Spatial language in congenitally blind children. *8th European Conference on Education and Rehabilitation of people with visual impairment, International Council for Education of People with Visual Impairment (ICEVI)*. Istanbul, Turkey, 30 June – 5 July 2013.
89. Nys, M., Gyselinck, V., Mores, C., Orriols, E. & **Hickmann, M.** (2013). Les enfants utilisent-ils les repères dans les itinéraires virtuels? Le rôle du langage. *Société Française de psychologie*, Lyon, 11-13 September 2013.
90. **Hickmann, M.**, Harr, A.-K., Scholtz, K. & Hendriks, H. (2014). How French-dominant bilingual children express object displacements in German and French. *13th International Conference for the Study of Child Language (IASCL 2014)*. Amsterdam, 14-18 July 2014.
91. **Hickmann, M.**, Hendriks, H., Engemann, H., Soroli, E. & Vincent, C. (2014). Verbal and non-verbal cognition in English and French. International conference, *Linguistic diversity and cognition: implications for first and second language acquisition (ANR-DFG)*. Lille, 21-22 June 2014.
92. **Hickmann, M.**, Soroli, E., Engemann, H., Hendriks, H. & Vincent, C. (2014). Typological factors in the development of verbal and non-verbal spatial cognition: a comparison of French and English. *5th UK Cognitive Linguistics Conference (UK-CLC5)*. Lancaster University, UK, 29-31 July 2014.
93. Nys, M., Gyselinck, V., Mores, C., Orriols, E., **Hickmann, M.** (2014). Le rôle de la mémoire de travail verbale et visuo-spatiale dans la représentation d'itinéraires virtuels chez l'enfant. Poster presentation, *IAPSLF-RIPSYDEVE - Psychologie et réalité virtuelle*. Rouen, 26-28 May 2014.
94. Nys, M., Gyselinck, V., Orriols, E. & **Hickmann, M.** (2014). Children's spatial representation of virtual itineraries: The role of working memory. *XIVth European Workshop on Imagery and cognition (EWIC)*. Pafos, 18-20 June 2014.

95. Schimke, S., **Hickmann, M.** & Colonna, S. (2014). Learning to maintain and to shift topics in French and German: General and language-specific determinants. International conference, *Linguistic diversity and cognition: implications for first and second language acquisition* (ANR-DFG). Lille, 21-22 June 2014.
96. Vincent, C., Soroli, E., Engemann, H., **Hickmann, M.** & Hendriks, H. (2014). L'utilisation de l'oculométrie dans le cadre du projet LANGACROSS2 (Eye-tracking in the project LANGACROSS2), *Cogiter Conference*. Toulouse, 12 December 2014.
97. Soroli, E., **Hickmann, M.**, Hendriks, H., Engemann, H. & Vincent, C. (2015). Language effects on spatial cognition: Cross-linguistic evidence and eye-tracking. International Symposium: *Typology and Cognition in motion event descriptions*. National Institute for Japanese Language and Linguistics (NINJAL). Tokyo, Japan: 24-25 January 2015.
98. Arslangul, A., Hendriks, H., **Hickmann, M.**, Demagny, A.-C. (2015). L'expression des procès spatiaux causatifs en chinois L2. *Sixth International Conference of the Association Française de Linguistique Cognitive (AFLiCo VI), Langage, cognition et société*. University of Grenoble 3, 26-28 May 2015.
99. Schoder, C., Sallandre, M.-A. & **Hickmann, M.** (2015). Motion Expression in the Acquisition of French Sign Language and Spoken French. Poster presentation, *Second International Conference on Sign Language Acquisition (ICSLA)*. Amsterdam, 1-3 July 2015.
100. Engemann, H., **Hickmann, M.**, Hendriks, H. & Vincent, C. (2015). Does language affect memory of motion events? Evidence from English and French children. International conference, *Child Language Symposium (CLS)*. University of Warwick, Coventry, 20-21 July 2015.
101. Schimke, S., **Hickmann, M.** & Colonna, S. (2015). Referential cohesion in the acquisition of French and German: General and language-specific determinants. International conference, *Child Language seminar (CLS 2015)*. University of Warwick 20-21 July, 2015.
102. Engemann, H., **Hickmann, M.**, Soroli, E., Hendriks, H. & Vincent, C. (2015). How language impacts memory of motion events in English and French. *Sixth International Conference on Spatial Cognition (ICSC 2015)*. Rome, 7-11 September 2015.
103. Arslangul, A., Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2016). Procès spatiaux causatifs en chinois L2 : entre productions atypiques et idiosyncrasiques. Communication au Colloque international de linguistique « Analyse des erreurs commises par des francophones apprenant une langue éloignée ». INALCO, Paris, 5-6 February 2016.
104. Soroli, E., **Hickmann M.** & Hendriks H. (2016). La représentation du mouvement : Implications typologiques et cognitives du suivi oculaire. Invited presentation at the conference *Représentation mentale et variation interlangue : perspectives typologiques*, Université Jean-Jaurès, Toulouse, 17-18 March 2016.
105. Engemann, H., Vincent, C., Soroli, E. & **Hickmann, M.** (2016). Conceptualization in process: motion event processing in English and French. Poster presented at the Conference *The Attentive Listener in the Visual World*, 3rd AttLis Workshop. Potsdam, Allemagne, March 2016. <http://www.uni-potsdam.de/attlis2016/index.html>
106. Nys M., Gyselinck V. & **Hickmann M.** (2016). The role of visuo-spatial abilities and working memory in the development of children's spatial representation of a virtual route. *European Workshop on Imagery and Cognition (EWIC)*, Paris-Descartes, 6-8 June. <http://ewic2016.parisdescartes.fr/>

107. Vincent C., Soroli, E., Engemann, H., Hendriks, H. & **Hickmann, M.** (2018) Tobii or not Tobii? Assessing the validity of eye-tracking data: Challenges and solutions. Accepted, to be presented at the "Scandinavian Workshop on Applied Eye Tracking" (SWAET 2018). Copenhagen Business School, Frederiksberg, 23-24 August 2018. <http://www.tilmeld.dk/SWAET2018>
108. Engemann H., Soroli, E., Vincent, C., **Hickmann, M.**, Hendriks, H. (2018). Representing motion in English and French: categorization and verbalization in adults and children. Accepted, to be presented at the "7th International Conference on Spatial Cognition" (ICSC 2018). Sapienza University, Rome, 10-14 September 2018. <http://www.icsc-rome.org/>
109. Engemann, H., Soroli, E. **Hickmann, M.**, Hendriks, H, Vincent, C. (2018). The influence of language on visual processing: psycholinguistic aspects of eye movements. Accepted, to be presented at the CLARIN2018 Annual conference, 8-10 October, Pisa, Italy <https://www.clarin.eu/event/2018/clarin-annual-conference-2018-pisa-italy>

7. Other presentations: invited papers

7.1. Invited papers in conferences and workshops without proceedings

1. **Hickmann, M.** (1983). Developmental metapragmatics. Invited paper, Colloquium on *Metapragmatics*, Center for Psychosocial Studies, Chicago.
2. **Hickmann, M.** (1984). Metalanguage and object language in child language. Invited paper, Colloquium on *Metalanguage and object language*. Center for Psychosocial Studies, Chicago.
3. **Hickmann, M.** (1987). Clause-structure variation in narrative discourse: a developmental and crosslinguistic analysis. Invited paper, Conference on *The structure of the simple clause in language acquisition*. Max-Planck-Institut für Psycholinguistik, Nijmegen.
4. Kail, M., **Hickmann, M.** & Emmenecker, N. (1987). Introduction des référents dans le récit : étude développementale des contraintes contextuelles. Invited paper, Conference of the *Réseau Européen des Laboratoires sur l'Acquisition des Langues* ('European Network of Laboratories on Language Acquisition'), Aix-en-Provence.
5. **Hickmann, M.** (1988). Die Entwicklung der Diskurskohäsion ('The development of discourse cohesion'). Invited paper, Conference of the *Deutsche Forschungsgemeinschaft* (German Science Foundation), *Schwerpunkt Spracherwerb* ('Language Acquisition'), Braunschweig.
6. **Hickmann, M.**, Liang, J. & Hendriks, H. (1988). Référenciation et cohésion dans le discours de l'enfant : une perspective translinguistique. Invited paper, Conference of the *Réseau Européen des Laboratoires sur l'Acquisition des Langues* ('European Network of Laboratories on Language Acquisition'), Montreux.
7. **Hickmann, M.** (1989). Die Einführung der Referenten und die Beibehaltung der Referenz im Erstspracherwerb ('Introducing referents and maintaining reference during first language acquisition'). Invited paper, Conference of the *Deutsche Forschungsgemeinschaft* (German Science Foundation), *Schwerpunkt 'Spracherwerb'* ('Language Acquisition'), Hamburg.
8. **Hickmann, M.** (1989). Erwerbsmechanismen aus diskursanalytischer Sicht ('The mechanisms of acquisition in a functional perspective'). Invited paper, Conference of the *Deutsche*

Forschungsgemeinschaft (German Science Foundation), *Schwerpunkt 'Spracherwerb'* ('Language Acquisition'), Hamburg.

9. **Hickmann, M.** (1990). Temporalität in Kindererzählungen: eine sprachvergleichende Untersuchung ('Temporality in children's narratives: a crosslinguistic perspective'). Invited paper, Conference of the *Deutsche Forschungsgemeinschaft* (German Science Foundation), *Schwerpunkt 'Spracherwerb'* ('Language Acquisition'), Nijmegen.
10. **Hickmann, M.** & Roland, F. (1990). Topiques et sujets dans les récits d'enfants français. Invited paper, Conference of the *Réseau Européen des Laboratoires sur l'Acquisition des Langues* ('European Network of Laboratories on Language Acquisition'), Bielefeld.
11. **Hickmann, M.** (1992). Statut de l'information, structuration de l'énoncé et développement de la référence : études interlangues. Invited paper, International Conference on *Recherches interlangues sur le traitement, l'acquisition et les troubles du langage*, René Descartes University, Paris.
12. **Hickmann, M.** & Roland, F. (1992). Déterminants sémantiques et pragmatiques dans l'acquisition du temps et de l'aspect : étude comparative du français, de l'allemand et de l'anglais. Invited paper, Conference of the *Réseau Européen des Laboratoires sur l'Acquisition des Langues*, Lyon-L'Arbresle.
13. **Hickmann, M.** (1993). Statut de l'information et développement de la cohésion du discours : une approche interlangues. Invited paper, Workshop *Sciences cognitives et théories de l'apprentissage*, Institut National de Recherche Pédagogique, Paris.
14. **Hickmann, M.** & Hendriks, H. (1993). A crosslinguistic study of spatial reference in children's discourse. Invited paper, International Conference *Spracherwerb: Syntax und Morphologie* ('Développement du langage : Syntaxe et Morphologie'). *Deutsche Forschungsgemeinschaft* (German Science Foundation), Berlin.
15. **Hickmann, M.** (1994). *First results from the pilot study*. Invited discussant, *Third Workshop on Context of Literacy: Written Language and Literacy*. European Science Foundation, Nice.
16. **Hickmann, M.**, Kail, M. & Roland, F. (1994). Structure, contexte et cohésion : étude développementale de l'organisation discursive. Invited paper, Workshop *Cohérence et cohésion*, Institut National de Recherche Pédagogique, Paris.
17. Hendriks, H. & **Hickmann, M.** (1995). Référence spatiale et cohésion du discours : acquisition de la langue par l'enfant et par l'adulte. Invited paper, Conference of the *Réseau Européen des Laboratoires sur l'Acquisition des Langues* ('European Network of Laboratories on Language Acquisition'). Barcelone.
18. **Hickmann, M.** (1995). Le développement de l'organisation discursive : référence personnelle, temporelle et spatiale. Invited paper, Journée de regroupement des logopédistes sur les habiletés discursives orales, Université de Genève.
19. **Hickmann, M.** (1996). On time in first language acquisition. Invited paper, International Conference *On time*, Max-Planck Institute for Psycholinguistics, Nijmegen.
20. **Hickmann, M.** (1999). Mouvement et localisation dans la phrase et dans le discours : études développementales et inter-langues. Invited paper, Colloque *Sémantique du verbe*. Reims University, 22 October 1999.
21. **Hickmann, M.** (2003). Espace et langage chez l'enfant : le problème de la relativité linguistique. Invited paper, Conference *Langage et espace : diversité des langues et enjeux cognitifs*. J. Lordat laboratory, Toulouse Le Mirail University, 24 January 2003.
22. **Hickmann, M.** (2003). The relativity of space in first language acquisition. Invited paper, *Research*

Centre for English and Applied Linguistics RCEAL. Cambridge University, UK, 28 April 2003.

23. **Hickmann, M.** (2006). Lexique, syntaxe et cognition en acquisition. Invited paper, Thematic school *Acquisition du langage et corpus*, Moissac, May 2006.
24. **Hickmann, M.** (2009). Espace et langage chez l'enfant : contraintes typologiques en acquisition. Invited paper, conference *Linguistique et cognition*. Grenoble University, 26 June 2009.
25. **Hickmann, M.** & Hendriks, H. (2009). Time talk in child discourse. Invited paper, International Conference *Sentence and Discourse – a tribute to Carlota Smith*. Paris 3 University, Sorbonne Nouvelle, 2-3 April 2009.
26. **Hickmann, M.** (2009). Langage et cognition chez l'enfant présentant un déficit visuel: nouvelles pistes de recherche. Invited paper, workshop *Pré-lecture, langage et représentations chez les jeunes enfants aveugles ou amblyopes*. FAF, Paris, 1st April 2009.
27. **Hickmann, M.** (2009). L'acquisition de la langue maternelle : de l'émergence au discours. Invited paper, workshop *Autrement dit : La communication des personnes handicapées physiques et sensorielles*. ARAHM, Strasbourg, 19-20 March 2009.
28. Hendriks, H. & **Hickmann, M.** (2012). Typological constraints on the expression and conceptualization of motion in second language acquisition. Invited paper, ESF Workshop *Thinking, speaking and gesturing in two languages*. Reading 12-15 September 2012.
29. **Hickmann, M.** & Hendriks, H. (2012). Typological constraints on the expression and conceptualization of motion in first language acquisition. Invited paper, ESF Workshop *Thinking, speaking and gesturing in two languages*. Reading, 12-15 September 2012
30. **Hickmann, M.** & Hendriks, H. (2012). Typology and event types in the expression of motion across child languages: a comparison of English, German, French and Chinese. Invited paper, *Keynote address*, 25th workshop of Linguistique d'Asie Orientale. CRLAO, EHESS, Paris, 28-29 June 2012.
31. **Hickman, M.** (2014). Spatial expression in child language: Implications in a crosslinguistic perspective. Invited paper, *Spatial Intelligence and Learning Center* (Workshop SILC). San Diego, 16-17 January 2014.
32. Choi, S. & **Hickmann, M.** (2015). Development of motion event expressions in Korean with crosslinguistic comparisons. Invited presentation, *Spatial Intelligence and Learning Center* (Workshop SILC). San Diego, 29-30 January 2015.

7.2. Invited presentations in seminars

1. **Hickmann, M.** (1981). Cohesion in children's narratives. Max-Planck-Institut für Psycholinguistik, Nijmegen.
2. **Hickmann, M.** (1981). L'organisation du discours chez l'enfant. Maison des Sciences de l'Homme, Paris.
3. **Hickmann, M.** (1983). Le discours dans l'interaction adulte-enfant et son rôle dans le développement. Université de Louvain.
4. **Hickmann, M.** (1984). How children report speech in discourse. Northwestern University, Evanston.

5. **Hickmann, M.** (1984). Discours rapporté et métapragmatique chez l'enfant. Laboratoire de Psychologie Expérimentale, University of Paris 5 René Descartes, Paris.
6. **Hickmann, M.** (1984). La cohésion dans le discours de l'enfant, Rouen University, Mont-Saint-Aignan.
7. **Hickmann, M.** (1985). L'ontogenèse de la cohésion référentielle du discours : une perspective fonctionnelle. Bourgogne University, Dijon.
8. **Hickmann, M.** (1987). Le développement de la cohésion. Laboratoire de Psychologie Expérimentale, University of Paris 5 René Descartes, Paris.
9. **Hickmann, M.** (1988). Ontogenèse de la cohésion dans le discours : une approche fonctionnelle et interlangue. *Psychologie Génétique* seminar, Paris 8.
10. **Hickmann, M.** & Kail, M. (1993). Structuration de l'énoncé et développement de la référence : études interlangues. Laboratoire de Psychologie Expérimentale, University of Paris 5 René Descartes.
11. Bassano, D., Champaud, C., Diakogiorgi, K., **Hickmann, M.**, Kail, M., Roland, F. (1994). Structuration de l'énoncé et développement du langage : études interlangues. Research workshop organized by the Scientific Board of the University Paris 5 René Descartes, Paris.
12. **Hickmann, M.** (1994). Référence personnelle, temporelle et spatiale dans le discours de l'enfant : perspective interlangues. Laboratoire de Psychologie du développement et de l'Education de l'Enfant, Seminar 'La communication interpersonnelle et ses fonctions chez l'enfant', University of Paris 5 René Descartes, Paris.
13. **Hickmann, M.** Kail, M., Roland, F., Champaud, C. (1994). Ordre des mots : contraintes morphosyntaxiques et discursives dans les productions d'enfants. Workshop of the *Réseau Régional 'Cognisème'*, Paris.
14. **Hickmann, M.** (1995). Développement de la cohésion référentielle : perspectives inter-langues. Séminaire 'Développement des Perceptions et connaissances du nourrisson', University of Paris 5 René Descartes.
15. **Hickmann, M.** (1997). Référence personnelle, temporelle et spatiale dans le discours : études développementales inter-langues. D.E.A. Seminar, Toulouse-Le Mirail University, Toulouse.
16. **Hickmann, M.** (1998). Le développement du langage oral chez le jeune enfant. Invited paper, Ecole Supérieure des Personnels d'Encadrement du Ministère de l'Education Nationale, Paris.
17. **Hickmann, M.** (1998). Le développement du langage oral chez le jeune enfant. Invited paper, Inspection Académique de la Côte d'Or, Dijon.
18. **Hickmann, M.** (1998). Le développement du langage oral chez le jeune enfant. Invited paper, Inspection Académique de l'Yonne, Auxerre.
19. **Hickmann, M.** (1998). Le développement du langage oral chez le jeune enfant. Invited paper, Université d'Automne, Plan National de Formation, Marly-Le Roi.
20. **Hickmann, M.** (1999). Mouvement et localisation dans la phrase et le discours : études développementales et inter-langues. Invited paper, Workshop *Sémantique du verbe*, Reims University.
21. **Hickmann, M.** (2000). Le développement du langage oral chez le jeune enfant. Communication invitée dans le cadre de la formation permanente et de la diffusion scientifique auprès du Ministère de l'Education Nationale, de la Recherche et de la Technologie. Inspection

Académique, Cergy.

22. **Hickmann, M.** (2000). Langage et cognition spatiale chez l'enfant : perspectives inter-langues. Poitiers University.
23. **Hickmann, M.** (2000). L'expression de la localisation et du mouvement chez l'enfant. Laboratoire « Cognition et Communication: développement, fonctionnement, dysfonctionnement », René Descartes University, Paris 5.
24. **Hickmann, M.** (2001). Le développement du langage oral chez le jeune enfant. Invited paper, Inspection Académique, Bordeaux.
25. **Hickmann, M., Hendriks, H. & Champaud, C.** (2005). Space in child language: typological constraints on development. Invited paper, Lille University, September 2005.
26. **Hickmann, M.** (2005). L'acquisition de la langue maternelle : perspectives inter-langues. Laboratoire *Structures formelles du langage*, Paris 8 University.
27. **Hickmann, M.** (2006). Langage et cognition : universaux et relativité linguistique. Invited paper, Graduate school *Normes, cognition et culture : les grandes questions de la psychologie du développement humain*. Faculté de Psychologie et des Sciences de l'Éducation, Université Catholique de Louvain, 22 March 2006.
28. **Hickmann, M.** (2009). Espace et langage chez l'enfant : perspectives cognitives et typologiques. Séminaire du laboratoire Structures Formelles du Langage, 11 May 2009.
29. **Hickmann, M.** (2013). Spatial expression in child language: Implications in a crosslinguistic perspective. Seminar of the Department of Linguistics, University of Lund (Sweden), 17 December 2013.
30. **Hickmann, M. & Granfeldt, J.** (2013). Motion and location in early French and Swedish child language. Seminar of the Department of Linguistics, University of Lund (Sweden), 18 December 2013.