

Incursions in infant and child grammar

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Over the years, research on the acquisition of grammar has converged on the finding that children establish the properties of their target language by the beginning of the two-word stage. This will be illustrated with the acquisition of a seemingly marginal phenomenon, participle agreement, in Romance. This leaves open the question as to what happens at an earlier period, before productive syntax. Following the steps of Franck et al. (2013) and Lassotta et al. (2014), I will present new results on the comprehension of Clitic Left Dislocation by infants exposed to Catalan.